## Communities, Biomes, and Ecosystems Section 1 Community Ecology

-Main Idea-

Details

**Skim** Section 1 of the chapter. List three facts you discovered about ecosystems.

1.

2. \_\_\_\_\_

3. \_\_\_\_\_

Use your book or dictionary to define abiotic factor.

abiotic factor

New\_\_\_\_\_ Vocabulary

climax community

community

ecological succession

limiting factor

primary succession

secondary succession

tolerance

Use the new vocabulary terms to complete the following sentences

Your \_\_\_\_\_\_ includes the people, other animals, plants, bacteria, and fungi in your area. A \_\_\_\_\_ is any abiotic or biotic factor that restricts the numbers, reproduction, or distribution of organisms. The ability of any organism to

\_\_\_\_\_. Changing abiotic or biotic factors can trigger

survive when subjected to abiotic or biotic factors is its

with another \_\_\_\_\_\_ occurs when a community

\_\_\_\_\_the replacement of one community

becomes established in an area of exposed rock without topsoil.

Eventually, a stable, mature \_\_\_\_\_ can develop

from bare rock. If a disturbance, such as fire, removes the community but not the soil, an orderly and predictable change

called \_\_\_\_\_ restores the community over time.

Name	Date	Class	
Section CHAPTER 3  Quick Check Section 1: (	Community Ecol	ogy	
After reading the section in your textbook, respond to e  1. List five examples of abiotic factors.	ach statement.		
2. Describe how soil is created during primary succe			
3. Clarify the difference between the ideal range and	the range of tolerance.		
l. Distinguish between primary succession and secon			
printary baccession and secon	ical y succession.		
			<del></del>

(Main Idea)

## (Details

## Ecological Succession

I found this information on page \_\_\_\_\_

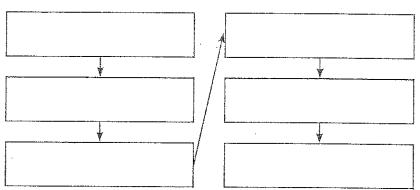
Contrast primary succession and secondary succession. Give an example of each.

Sequence the following steps in the primary succession of a forest by writing each step in the flowchart.

- perennial herbs and grasses
   bare rock

lichens

- shrubs and shade-intolerant trees
- shade-tolerant trees
- small annual plants



CONNECT

Suppose that a recent flood devastated a wildlife preserve in your area. Local leaders suggested organizing volunteers to plant trees in the damaged area. Evaluate your plan and support your reasoning.

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